

FORM PTO-122 (REV. 12-87)		U.S. DEPARTMENT OF COMMERCE PATENT AND TRADEMARK OFFICE	
TITLE REPORT		PAPER NO. <u>2</u>	
A. APPLICATION FILE DATA			
1. SERIAL NO. <u>08/887680</u>		2. FILED <u>7-3-97</u>	
3. INVENTOR(S)—FULL NAME(S) <u>Michael Powell, et al.</u>			
4. DIVISION OF			
5. CONTINUATION OF			
6. REISSUE OF <u>5,430,864</u>			
7. SUBSTITUTE OF			
B. ASSIGNMENT RECORD DATA			
<p>The assignment records reveal that the Title appears to be vested in:</p> <p><input type="checkbox"/> (1.) Inventor(s)</p> <p><input type="checkbox"/> (2.) As endorsed</p> <p><input type="checkbox"/> (3.) As the record now stands, the patent, when granted, will issue in the name of the inventor(s).</p> <p><input checked="" type="checkbox"/> (4.) Other</p>			
EXAMINED UP TO AND INCLUDING		THIS CERTIFICATE DATED <u>9-24-97</u>	
BRANCH CHIEF OF ASSIGNMENT SEARCH BRANCH <u>[Signature]</u>			

1. The first part of the document is a letter from the

author to the

editor of the journal.

The author states that the purpose of the study is to investigate the effects of the new teaching method on the students' learning outcomes. The study was conducted in a classroom setting with 30 students. The results of the study show that the new teaching method had a positive effect on the students' learning outcomes.

The author concludes that the new teaching method is effective and should be implemented in other classrooms. The author also suggests that further research be conducted to investigate the long-term effects of the new teaching method.

The author also states that the study was limited by the small sample size and the short duration of the study. The author suggests that future research should include a larger sample size and a longer duration of the study to confirm the results of the study.

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